



EVANS

Preschool Teacher Recommendation *for Admission to Evans Junior Kindergarten and Kindergarten*

To the Parents

As part of the admissions process at The Evans School, we request a candid assessment of the applicant from his/her current teacher, together with any progress reports on file at the school. Please complete the following information and give this form, along with a stamped envelope addressed to Evans, to the appropriate individual as soon as possible.

Student's name: _____ Date of Birth _____

Our signatures below indicate that we understand that this confidential recommendation is a required and important part of our child's admission application and that we will not have access to it.

Parent/Guardian 1 Name (print): _____ Signature: _____ Date: _____

Parent/Guardian 2 Name (print): _____ Signature: _____ Date: _____

To the Preschool Teacher or Director

The student named above is applying for admission to The Evans School. We would greatly appreciate you taking the time to give us an evaluation of this student's readiness for our program. Your observations will be held in the strictest confidence and do not become a part of a student's permanent record. Please return the completed recommendation form along with copies of the student's progress reports and immunization records, directly to the Admissions Office as soon as possible. Thank you for your assistance.

MAIL TO: Evans Admissions Office
The Evans School
6510 La Jolla Scenic Drive
La Jolla, CA 92037

EMAIL TO: admissions@evansschool.org

OR FAX TO: The Evans School
(858) 459-3077

Preschool _____ Fax _____

Person completing this form _____ Title _____

Email _____ How long have you known this child? _____

How long has this child been enrolled in your school? From _____ to _____

Social and Emotional Development	Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
Listens				
Cooperates				
Functions independently				
Uses words to express thoughts and feelings				
Follows directions				
Demonstrates self control				
Adjusts to transitions				
Displays age appropriate attention span for self-chosen activity				
Displays age appropriate attention span for assigned activity				
Interacts well with peers				

Please comment on the student's social and emotional development:

Physical Development	Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
Demonstrates age appropriate fine motor skills				
Demonstrates age appropriate gross motor skills				
Displays basic movement skills (i.e hop)				
Writes name				
Uses appropriate pencil grip				

Please comment on the student's physical development:

Cognitive Development	Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
Expresses ideas well orally				
Articulates clearly				
Sustains attention in small groups				
Sustains attention in large groups				
Grasps new concepts				
Demonstrates an interest in learning				
Understands basic mathematical concepts				

Please comment on the student's cognitive development:

Self-Help Skills	Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
Uses bathroom independently				
Is able to dress self (socks, pants, shoes, etc.)				
Is responsible for personal belongings				

Please comment on the student's self-help skills:

Family Information	Consistently	Usually	Sometimes	Rarely
Communicates openly with school				
Follows the rules and policies of the school				
Has realistic expectations for the child				

How would you describe the parents' degree of commitment to and participation in your school?

Please circle the words that best describe this applicant:

Aggressive	Polite	Easily-frustrated	Independent	Respectful
Articulate	Curious	Flexible	Inquisitive	Helpful
Cheerful	Well-liked	Good-natured	Oppositional	Detached
Confident	Determined	Impulsive	Shy	Spirited

Please add any additional information that would provide a more complete picture of the student and family:

This applicant is:

Strongly Recommended Recommended Recommended with Reservation Not Recommended

The following is an important part of a developmental screener used at Evans. Please read each item below carefully. Circle the number that indicates the frequency of occurrence within the last two weeks for this child. Please answer every item. If you are uncertain, please give a best estimate or mark it N/A. THANK YOU!

	Almost Never	Once in a While	Moderately Often	Most of the Time	Almost Always		Almost Never	Once in a While	Moderately Often	Most of the Time	Almost Always
1 Works/plays well alone	1	2	3	4	5	15 Has poor self-control	1	2	3	4	5
2 Accepts when things do not go his or her way	1	2	3	4	5	16 Appears sad	1	2	3	4	5
3 Difficulty sustaining attention	1	2	3	4	5	17 Counts to 20 when asked	1	2	3	4	5
4 Disruptive during class	1	2	3	4	5	18 Follows rules/limits	1	2	3	4	5
5 Expresses self freely	1	2	3	4	5	19 Offers to assist other children	1	2	3	4	5
6 Completes projects/assignments	1	2	3	4	5	20 Works/plays well without adult support	1	2	3	4	5
7 Friendly towards peers	1	2	3	4	5	21 Works/plays well with others	1	2	3	4	5
8 Difficulty following directions	1	2	3	4	5	22 Seeks attention from peers or teachers	1	2	3	4	5
9 Easily soothed when upset	1	2	3	4	5	23 Acts shy	1	2	3	4	5
10 Names all letters of the alphabet when asked	1	2	3	4	5	24 Knows parts of a book when asked (cover, title, where story starts, etc.)	1	2	3	4	5
11 Ignores teasing	1	2	3	4	5	25 Handles disappointment well	1	2	3	4	5
12 Participates in class	1	2	3	4	5	26 Quickly joins group activities	1	2	3	4	5
13 Functions well with distractions	1	2	3	4	5	27 Follows classroom routines	1	2	3	4	5
14 Makes friends easily	1	2	3	4	5	28 Well liked by classmates	1	2	3	4	5

Signature

Position

Date

Signature of administrator

Position

Date