

## Current English Teacher Recommendation

### San Diego Consortium of Independent Schools

The following member schools agree to accept this common recommendation form:

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| <input type="checkbox"/> The Bishop's School<br><input type="checkbox"/> The Children's School<br><input type="checkbox"/> The Evans School<br><input type="checkbox"/> Francis Parker School<br><input type="checkbox"/> Gillispie School<br><input type="checkbox"/> La Jolla Country Day School | <input type="checkbox"/> Pacific Ridge School<br><input type="checkbox"/> The Rhoades School<br><input type="checkbox"/> San Diego French American School<br><input type="checkbox"/> San Diego Jewish Academy<br><input type="checkbox"/> Warren-Walker School |
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**Child's Name** \_\_\_\_\_ **Applying for Grade** \_\_\_\_\_ **in Fall 2020**

Please insert your child's name and give this form to the current math teacher with stamped envelopes addressed to the consortium schools to which you are applying. **Recommendations must be received by February 1, 2020.**

**Parents** Our signatures below indicate that we understand that this confidential recommendation is a required and important part of our child's admission application and we will not have access to it.

Parent/Guardian 1 Name (print) _____	Signature _____	Date _____
Parent/Guardian 2 Name (print) _____	Signature _____	Date _____

#### To the Teacher:

Please complete this form below and return it to the admissions office. Please retain a copy, as you may be asked to send a recommendation for this student to multiple schools. The completed form may either be mailed in the stamped envelope provided by the student's parents or emailed to [admissions@evansschool.org](mailto:admissions@evansschool.org). This recommendation will remain confidential and will not become part of the student's permanent record. We sincerely appreciate your cooperation and candor.

#### Academic Qualities

No Opportunity to Observe	Poor	Fair	Average	Good	Excellent	One of the Best Ever
Reading Comprehension						
Effectiveness of Writing						
Development of Ideas						
Study Habits						
Attention Span						
Ability to Work Independently						
Motivation						
Intellectual Aptitude						
Intellectual Curiosity						
Critical and Abstract Thinking Skills						

#### Personal Qualities

No Opportunity to Observe	Poor	Fair	Average	Good	Excellent	One of the Best Ever
Creativity						
Self-Confidence						
Leadership Potential						
Reaction to Criticism						
Reaction to Setbacks						
Concern for Others						
Personal Conduct						
Personal Integrity						
Ability to Act Independently						
Ability to Work Cooperatively						
General Level of Maturity						
Sense of Humor						

Please compare this student's academic achievement to his/her ability.

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Please describe this student's mental ability with regards to the subject of English. (Consider reading and writing skills, originality, imagination, creativity, etc.)

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Please comment on this student's study habits. (Consider initiative, industry, promptness, drive, ability to organize, etc.)

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Please comment on this student as a person (Consider maturity, integrity, behavior, respect for others, self-discipline, individuality, sense of community service, etc.)

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Other comments and remarks: (Are there any traits, good or bad, not mentioned above that are worthy of note?)

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Is there any additional information that can be better conveyed in a phone conversation?  Yes  No  If necessary

Hours and phone number where you can be reached \_\_\_\_\_

Teacher's name \_\_\_\_\_ Email address \_\_\_\_\_

Subject(s) and grade level(s) you taught applicant \_\_\_\_\_

Grades received \_\_\_\_\_

School \_\_\_\_\_ School/Cell phone \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

I recommend this student:	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic ability and promise					
Character and personal promise					
Overall					

Please make any additional comments on this student's appropriateness for the school selected on the first page.

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